VID vitenskapelige høgskole

Solstien 3

Template for VR simulation

Case description:
Eva is 20 years old and has recently moved into a housing facility for people with developmental disabilities. She enjoys being able to sit by herself doing puzzles, using an iPad, and similar activities. Today, you will be accompanying your supervisor to Eva's residence for observation.

Implementation:

Instructions/brief	ca. 10 min
Watch the VR-video	ca. 10 min
Reflection-based debrief	ca. 30-40 min
Short evaluation	ca. 10 min

Instructions/brief:

1. The facilitator explains today's program.
2. Get to know the VR-headset and how the hand-controllers work:
   a. Turn on the VR headset. Press the nine dots (apps). If necessary, watch the «Introduction to VR" video».
   b. Control the volume (under the headset).
3. Scenario description: Teachers explain the user/scenario (briefly) + learning outcomes.
4. Now you are ready to watch the video: Choose the "Showtime" app. The group starts the video at the same time as instructed by the facilitator.
   a. Individually, write down immediate thoughts and feelings after the video.
   b. When finished: clean and tidy up the VR headset.
5. Conduct a "Reflection-based debrief" in a group as described below (recommending groups of 5-8 people).
6. Briefly review how the program (VR video + debrief) was experienced (last 10 minutes).

Reflection-based debrief

1. Description phase
- Establish a common understanding of what happened in the scenario (brief, objective description: who did what, etc. - in chronological order).
- How did you experience being in the situation?

2. Analysis phase
- Reflect on the actions/performance of the professionals:
  - What did they succeed with and why?
  - What could have been done differently, and why did the situation not turn out better?
  - How to achieve improvements of the situation?

3. Application phase
- What would you prioritize for improvement of similar situations in the future?
- How to make it happen (in practice)?
- Define new learning objectives for student/team.
- What will you take with you in your own practice going forward?